

Wesley Hall Pre-School Centre



Wesley Hall Community Centre, 76 Hartington Road, Leicester, Leicestershire, LE2 0GN

Inspection dates

Previous inspection date

16 September 2015 - 16 September 2015

15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress as a result of well-planned, interesting learning opportunities. Consequently, children are challenged and stimulated in their learning.
- The quality of teaching is good. Staff assess children's progress regularly, in order to identify any gaps in their learning. They plan each child's next steps in learning, using their observations and information from parents. As a result, children are well prepared for the next stages in their learning.
- Children settle very well at the pre-school. They thrive in the welcoming environment and form close bonds with staff. Children's needs are met because staff get to know the families well and are very supportive. Children's behaviour is very good.
- Children with special educational needs and/or disabilities are well supported. Staff obtain detailed information from parents before children start. This enables them to secure early intervention where necessary.
- Staff work as a strong team to monitor and evaluate the provision very effectively. They are well supported in their ongoing professional development and share their knowledge with the team. This means there is continuous improvement in children's learning experiences and in the provision as a whole.

It is not yet outstanding because:

- Opportunities for children to explore a greater range of natural objects outdoors are not yet maximised.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's exploration of the natural world and their sensory experiences outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and the deputy manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

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Inspection findings**Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective because staff understand and implement rigorous policies to keep children safe. They are vigilant in their supervision of children and take steps to minimise potential dangers to children and staff. The manager and deputy manager carry out regular observations, in order to assess and target improvements in staff practice. They monitor individual children's progress in detail. This leads to improvements in the quality of teaching and in children's learning opportunities. The pre-school provides comprehensive information for parents about the policies and procedures in place at the setting. There are effective links with local early years providers with whom ideas and best practice are shared.

Quality of teaching, learning and assessment is good

Staff have a thorough understanding of how children learn through play. They plan for children's individual interests and needs and involve parents in children's learning. They encourage parents to contribute to children's progress records by maintaining a regular dialogue about children's interests and achievements at home. Three-year-old children thoroughly enjoy playing in the large sand tray. They choose from a wide range of sieves, rakes, watering cans and other resources to explore what happens as they add more water to the sand. Staff use skilful questioning to encourage children to think about what they can do with dry and wet sand. Children develop their language and communication skills well. Staff encourage children to ask for the toys they want and to communicate their needs. Two-year-old children move in time to music and gain confidence as they clap and join in with action songs. The outdoor area is well planned and resourced. However, there are few opportunities for children to explore the natural world outdoors. Staff work closely with parents to ensure that children who speak English as an additional language are well supported. There are strong links with other professionals to support all children.

Personal development, behaviour and welfare are good

A great strength of the nursery is the caring, family environment created by staff. They comfort children if they are upset and welcome them with hugs when they arrive. Children are frequently praised so that they gain confidence and self-worth. Staff make sure children who arrive later are immediately included in the activities so that they feel welcome and secure. Healthy eating is promoted well and children enjoy a selection of fruit at snack time. Children are active outdoors each day and develop their physical skills well. Close links with the schools that children move on to, help children to be prepared emotionally for this change in their lives.

Outcomes for children are good

Children are taught to share, take turns and to express their feelings. Staff help them learn to be independent in their self-care routines and in their choice of food and resources. Children learn to recognise and write their own names, which helps to prepare them for the next stage in their learning.

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Setting details

Unique reference number	226887
Local authority	Leicester City
Inspection number	866306
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 3
Total number of places	26
Number of children on roll	27
Name of provider	Wesley Hall Community Centre Limited
Date of previous inspection	15 February 2011
Telephone number	0116 2626000

Wesley Hall Pre-School Centre was registered in 1993. The pre-school employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or 5. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 12pm and from 1pm until 3pm. This changes to 1pm until 4pm in the spring and summer terms. The pre-school provides funded early education for two- and three-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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